DOCUMENT RESUME

ED 418 702 IR 056 984

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TITLE	Running Summer Library Reading Programs. A How-To-Do-It Manual for Librarians. How-To-Do-It Manuals for Librarians, Number 81.
ISBN	ISBN-1-55570-312-7
PUB DATE	1998-00-00
NOTE	158p.
AVAILABLE FROM	Neal-Schuman Publishers, Inc., 100 Varick St., New York, NY 10013-1506 ($39.95); http://www.neal-schuman.com
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Copyrights; Elementary Secondary Education; Libraries; Library Extension; *Library Services; *Program Development; Program Evaluation; *Reading Instruction; Reading Material Selection; *Reading Programs; Reading Skills; Retention (Psychology); *Summer Programs; Users (Information)

ABSTRACT

This book provides a theoretical basis for summer library reading programs, and provides hands-on knowledge about what really works in summer library programs, culled from the experience of librarians across the country. The book contains an introduction--"What Are Summer Library Reading Programs"--and five chapters. Chapter 1--"The Literacy/Learning Value of Summer Library Reading"--condenses the research on how summer library programs positively affect students' reading retention over the traditional summer vacation. Chapter 2--"Serving the Community of Users (and Nonusers)"--discusses who should be served by summer reading programs and looks at nontraditional audiences. Chapter 3--"Organizing Your Program"--provides time frames for planning, possible themes, program promotion, and partnerships. Chapter 4--"Sample Programs"--provides suggestions on adapting books into other formats for use in programs, information on copyright law, and an inventory and discussion of various types of programs. Chapter 5--"Evaluating Your Success"--discusses output measures, questionnaires, focus groups, and other methods of evaluation. Most chapters include a bibliography. An appendix--"Summer Library Program Themes by State"--provides a contact for each state, and the list of summer programs by name and year, covering the years 1990-97. Includes an index. (SWC)

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